**Apprenticeships: Supporting Industry**

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*Central Valley Resource Guide* [*https://tinyurl.com/GP-CV-Resource-Guide*](https://tinyurl.com/GP-CV-Resource-Guide)

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**Internships: Jump Start 2023**

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**SVIC Quarterly Meeting April 14, 2023 Apprenticeship, Internship, CTE - April 14**
[**VIEW RECORDING - 118 mins (No highlights)**](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v)

**AI Summary**

* The group discussed the success of the Jumpstart program, which provided high school students with industry exposure and paid training in industrial careers. They also talked about the need to change attitudes towards industrial jobs and the importance of career technical education. - [PLAY @0:09](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=9.64)
* Kris, Lisa, and Rodney discussed the Jumpstart program and the importance of technical training for high school students. They also talked about the challenges of engaging industry partners and announced that Lisa will be transitioning to a part-time position while they await funding. - [PLAY @15:30](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=930.54)
* Rodney, Lisa, Nickolas, and Kris discussed apprenticeship programs at West Hills Community College District. They presented various apprenticeship programs in industrial technologies and computer network support specialist, which were approved by the Department of Labor and the California Department of Apprenticeship Standards. They emphasized that apprenticeships are a way to train and upscale employees, retain them, and help industry partners understand the benefits of apprenticeships. - [PLAY @27:35](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=1655.06)
* Nickolas, Lisa, Kris, and Dax discussed the benefits of apprenticeships for industry and how to involve local educational agencies and community colleges. They also talked about a non-credit training program that allows employees to upskill at their own pace and can be completed online or on-site. - [PLAY @39:50](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=2390.4)
* Jainesh presented about guided pathways and its importance in helping students get into high paying jobs. He explained the pillars of guided pathways, including clarifying the path and ensuring learning throughout the student's journey. - [PLAY @51:03](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=3063.04)
* Jainesh, Chris, and Nick discussed the four pillars of guided pathways, which included creating a clear roadmap for students, providing onboarding and support, ensuring learning, and rethinking pathways to align with industry needs. They also emphasized the importance of collaboration between faculty and industry partners to innovate and provide students with ample opportunities to apply and deepen their knowledge and skills. - [PLAY @57:28](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=3448.14)
* Jainesh, Chelsea, and Lisa discussed various initiatives and programs related to technical education and workforce development, including the groundbreaking of a new applied technology and trade complex, the F3 ag tech initiative, and the integration of ag processes into industrial maintenance. They also talked about the need to recognize the technology-based jobs available in the agriculture sector. - [PLAY @1:02:47](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=3767.36)
* Elisa discussed the development of a non-credit program for EV fundamental skills and a certified technician program with industry experts. They also discussed the importance of engaging socio-economically disadvantaged communities, including previously incarcerated individuals, and creating a network of industry partners to provide job opportunities. - [PLAY @1:14:14](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=4454.78)
* Chelsea, Chris, and Lisa discussed the success of the Jumpstart program, which provided rising seniors with industry tours, curriculum, and career exploration. The program resulted in positive feedback from industry partners and students, with many students expressing interest in pursuing careers in the field. - [PLAY @1:26:12](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=5172.58)
* Chelsea and Kris discussed the success of their pre-apprenticeship programs in healthcare, police administration justice, and automotive fields. They shared the number of applicants, conditional acceptances, and completed internships, as well as their plans to track and prioritize students for future enrollment. - [PLAY @1:32:15](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=5535.92)
* Kris and Chelsea discussed the success of their industrial automation program and the expansion of their jumpstart programs. They invited employer partners to participate in various ways and sought sponsorship and scholarship for the program. - [PLAY @1:37:58](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=5878.22)
* Kris, Chelsea, and Lisa discussed their efforts to secure grants and sponsorships for scholarships for their 23 cohort. They also talked about their focus on providing support to students with financial need and barriers, and their plans to work on soft skill development. - [PLAY @1:43:31](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=6211.64)
* Kris, Chelsea, Lisa, Rodney, and others discussed the need for students to have essential social skills to be effective in the workplace post-COVID. They talked about the efforts being made to incorporate soft skills into the curriculum and provide wraparound services to students to prepare them for the workforce. - [PLAY @1:49:33](https://fathom.video/share/Xis_pj8ys_wWv7stsxeDZNaWFWBJAr9v?timestamp=6573.78)